Faculty Standards and Quality Report Session 2020-21

# Faculty Aims

In the Art and Design and Photography Department, we strive to encourage self-expression and creativity and to build confidence as well as a sense of individual identity. Studying Art and Design helps the pupils to develop critical thinking and the ability to interpret the world around us. Our young people develop emotional intelligence and are encouraged to make independent decisions through all their projects and be self-critical. They learn to work in teams and communicate with each other and share ideas. Our young people are encouraged and supported to explore and experiment with materials and develop skills with various techniques and materials whilst maintaining high achievement and building confidence and pride in their work. We aim to celebrate the achievements of our young people by sharing work with the wider school and community. We also aim to equip pupils with the skills and recognition to support them in their chosen and varied career paths.

# Successes and achievement

**2022 SQA exam diet**

We are delighted that pupils achieved 100% rate A-C pass in: Nat 5 Art and Design; Higher Art and Design; Advanced Higher- Expressive; Advanced Higher Design and Higher Photography. Pupils put in a great deal of effort throughout the year. Many regularly attended after- school study on a weekly basis as well as attending the immersion days to support the written exam.

The results were very much in line with our estimates, which resulted from careful cross marking and moderation of folios and staff updating their knowledge of SQA Understanding Standards.

A small number of pupils were entered in Art and Design at Nat 3 and at Nat 4 levels. All pupils passed their units.

**Nat 5 Art and Design**

A pass -56%

B pass- 22%

C pass- 2%

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**Higher Art and Design**

A pass – 38%

B pass -38%

C pass- 23%

**Advanced Higher- Expressive**

A pass- 50%

B pass –50%

**Advanced Higher –Design**

C pass- 100%

**Higher Photography**

A pass- 67%

B pass-33.5%

C pass -33.5%

Marks awarded, in the SQA exams and folios, were higher than the national average in all courses except for one of our courses.

One S6 pupil applied and was successful in an Art College application.

# BGE and Wider Faculty

# S2 Winter Trees project. Links to the whole school community inspired by the themes associated with subjects and support staff across the school.

# S3 Paper Costume challenge. Group work was presented to the whole school. Looking at culture and art in different countries.

# Outdoor sketching activity.

# S3 Wider Achievement- Christmas cards created using Affinity software. Cards sold to raise money for the benefit of the whole school.

# S1 Art club to allow individual interest and engagement.

# What are our next steps

# Over the next session some of our key areas of development are:

# To continue to support pupils to achieve highly, through self-reflection on the delivery of courses.

# Continue to raise attainment and celebrate success through the continued use of technology

# To further develop, implement and evaluate our new literacy and critical skills course for the BGE.

# Further develop our BGE courses and self-evaluation process.

# Create a Science Department inter-disciplinary -Iearning project for our S1 pupils.

# To introduce NPA awards alongside the delivery of Higher Photography.

# To continue to develop our BGE and Senior School courses to meet the needs of all learners.

# To support the whole school behaviour management protocol

# Work and Life of the Faculty

# We strive to achieve excellence and continue to be committed to ensuring our students achieve their full potential. Many of our pupils exceed higher than their expectations. Pupils who apply to further study in careers in a wide range of Art and Design and Architecture are successful in their applications. We discuss and evaluate our courses and look for ways to improve our teaching methodologies to meet the needs of our pupils. Two members of our staff mark SQA coursework at Advanced Higher level and Higher Photography. Giving us an opportunity to be at the heart of the subjects at a national level. We offer daily lunchtime and after-school study support sessions to our students throughout the academic year. One member of our Art staff has led in-school training on Affinity software which will allow more digital learning opportunities alongside our use of Teams and digital approaches in Higher Photography. In addition, we are developing a range of out-of-school and extracurricular opportunities to extend and enhance learning beyond the classroom.

# Department staff have continued to take roles in other whole school initiatives such as Celebrating Success and supporting Behaviour management Expectations.

#  Celebrating the work of pupils is key to supporting the building of positive relationships and giving pupils the opportunity to showcase their SQA folios of work as well as BGE classes sharing the results of group projects. We continue to exhibit the work to the school and the wider community.

# Vision and Leadership

# Our vision is to excite and engage pupils in a visual language and to develop their critical thinking skills which will support them through their continued learning across the wider curriculum and future career paths. Creativity and the culture which leads from this play important parts in all societies; giving young people the tools to develop their personal creative potential while inspiring their engagement in culture.

# We aim to do this by engaging pupils through a variety of approaches to themes and allowing exploration through a wide variety of materials, techniques, and approaches. We are developing lessons and approaches to give pupils a broadening of digital experiences through photography and digital design skills.

# Teaching and supporting skills of analysis through visual and written content support them to have opinions, present ideas and opinions.

# Engaging pupils in Art and Design in the wider world helps them to understand their place in society and raises an awareness of global culture.

# We aim to provide a supportive environment which challenges and engages pupils to develop lifelong learning skills.