

Group Tutors

Please hand out the S1 and S2 reports to all named pupils.

Please also hand out the enclosed letters to ALL pupils.

1 All Pupils - Musical Instrument Amnesty - Pass it on Week 10th-18th March:

Pass it on Week is Scotland's annual celebration of re-use, join in and get swapping, donating, sharing and repairing to help make things last!

This year's main theme is a **Musical Instrument Amnesty**. The KGS is your local collection point for any unused or unwanted musical instruments that can be made available to local budding musicians that would like to play.

Instruments can be dropped off at the school office or Technicians Dept.

The Technicians

2 All Pupils - S3 YAC Group

The S3 YAC Group will be hosting an event by the café at break and lunch times on Tuesday, 20th.

Come along and try your hand at some games and go for the prize!

S3 YAC Group

3 S5 & S6 Pupils - Higher Photography

Would all pupils who have chosen Higher Photography on their option form please speak to Mrs Watson before the end of the school day on Friday.

Mrs N Watson

4 All Pupils - World Down Syndrome Awareness Day

The 21st of March is the **World Down Syndrome Awareness Day**. For this day I would like to ask all of you to show your support by wearing odd socks. We might be able to take photos of groups of pupils and staff wearing odd socks. Special odd socks are I believe still on sale on the Down Syndrome Association website, but any odd socks will be appreciated.

<https://www.downs-syndrome.org.uk/about/campaigns/awareness-week-2018/>

Ms I Sandor

5 All Pupils - Sport Relief

Sport Relief starts next week. We are looking to run blind football in the Games Hall on the following days:

S1-S2 - Monday

S3-S4 - Tuesday

S5-S6 - Wednesday

It will be £1 to enter per player and a small donation to watch from the balcony.

There will also be S6 v KGS Staff netball and football on Thursday and Friday. Come along to watch and support, a small donation will be charged for entering and watching.

Charities Committee