

## S2 Modern Studies Comparative Study

### Success Criteria Checklist

In order to be successful in this report you should make sure that you include all of the following elements:

Section	What you need to be successful...	What would make it even better...
Introduction	<ul style="list-style-type: none"> <li><input type="checkbox"/> A few sentences explaining that you are going to compare Scotland to another country.</li>   <li><input type="checkbox"/> An outline of what kind of things you are going to compare between the two countries.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> All of the last column PLUS an explanation of why the country you chose is a particularly interesting country to compare to Scotland.</li> </ul>
Politics	<ul style="list-style-type: none"> <li><input type="checkbox"/> Comparing the system of politics e.g are the countries democracies or dictatorships</li>   <li><input type="checkbox"/> Comparing the different political parties. Mentioning if there is only one party or if there are many.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Giving examples of who the leaders are and how they are elected.</li>   <li><input type="checkbox"/> Giving details about all of the different types of political parties in each country.</li>   <li><input type="checkbox"/> Mentioning if people get to speak out against the government in each of the countries you are studying. E.g are there pressure groups and can you give examples of one?</li> </ul>

<p>Human Rights</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Do people in each country have freedom of speech? Can protests and demonstrations take place within the country?</li>   <li><input type="checkbox"/> Can you say whether the TV and newspapers in that country are allowed to criticise the government?</li>   <li><input type="checkbox"/> Are people who are accused of committing a crime given a fair trial?</li>   <li><input type="checkbox"/> Are people who are convicted of a crime treated well in prison?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Can you give good, relevant, detailed examples of protests within each country being allowed to take place/not being allowed to take place?</li>   <li><input type="checkbox"/> Can you give good, relevant, detailed examples of a TV broadcast or a newspaper article that criticises the government?</li>   <li><input type="checkbox"/> Can you give good, relevant, detailed examples of people being given/not being given a fair trial?</li>   <li><input type="checkbox"/> Can you give good, relevant, detailed examples of people being treated well/not being treated well in prison in each country?</li> </ul>
---------------------	---	---

Economics	<input type="checkbox"/> Can you say whether each country is a communist country or is it a capitalist country?  <input type="checkbox"/> How wealthy is the country? What is its GDP?  <input type="checkbox"/> Is there a lot of poverty in the country or are people generally quite well off?	<input type="checkbox"/> What are the main exports of each country and who do they trade with?
Equality	<input type="checkbox"/> Compare the rights of at least <b>one</b> minority group in Scotland and the country you have chosen.	<input type="checkbox"/> Compare in <b>some detail</b> the rights of <b>more than one</b> minority group in Scotland and the country you have chosen.
Conclusion	<input type="checkbox"/> Come to a valid mini conclusion about each section and a valid overall conclusion.	<input type="checkbox"/> Come to a valid mini conclusion about each section and a detailed, extended and valid overall conclusion.
Source Analysis	<input type="checkbox"/> Identifies a source used and gives one straightforward advantage and one straightforward disadvantage.	<input type="checkbox"/> Identifies a source used and gives more than one advantage and disadvantage.  <input type="radio"/> <b>OR</b>  <input type="checkbox"/> Identifies more than one source used and provides an advantage and disadvantage.