By the end of this section you should be able to:

*Describe the impact of the Scots in England*
*Describe the impact of the Scots around the world*
*Explain the opportunities for Scots abroad*

**Where did the Scots move to?**
Between 1830 – 1930s around 750,000 Scots migrated to England. Workers in English-based industries – north and midlands, e.g. textile, chemical, shipping, coal mining. Graduates – e.g. doctors invested capital.
Fur trade and farming

Canada

Easy to get to
Other examples of where the Scots went…

• Use the textbook, Migration and Empire
  Read chapter 9, pp 65-67
• Do activities 1 and 2 on page 67
• You need to get a map of the world from your teacher
Poster activity in groups:
What criteria would you have?

1. USA – chapter 11; Canada – chapter 11
2. Australia and New Zealand – chapter 12
3. India – chapter 13

INDIVIDUAL SCOTS – chapter 10 – 2 per group!
EXPERIENCE AND IMPACT OF SCOTS!!!
Presentation of your poster: criteria

1. You need to present the information in your poster clearly to the rest of the class (NOT reading from the poster but looking at the class)

2. The content of the poster MUST provide enough detailed, accurate, relevant information to enable the rest of the class to learn everything they need about your area of the world

3. It must include a) the experiences the Scots had in work and other aspects of their lives b) the impact they had in your area – with regard to work, the economy, society and politics

4. You must clearly describe the lives and impact of two individual Scots in your area

5. You must make a quiz for the rest of the class that covers the key points and get them to do it (in teams). No fewer than 10 questions per quiz.
• The content of the poster MUST provide enough **detailed, accurate, relevant** information to enable the rest of the class to learn everything they need about your area of the world.

It must include:

• a) the experiences the Scots had in work and other aspects of their lives

• b) the impact they had in your area – with regard to
  – work,
  – the economy,
  – society and
HOW ARE YOU GOING TO MAKE SURE EVERYONE IN THE GROUP TAKES RESPONSIBILITY FOR THIS ACTIVITY?

• The quiz you give to the rest of the class is going to be taken by each individual member of your group at the same time, but INDIVIDUALLY

• The OVERALL score of the group will be based on the worst score of the individuals in your group…!!!

BUT PRIZES FOR ALL IN BEST GROUP!!!!
Impact of Scots on native peoples

Chapter 14: BASIC WORK – everyone must do this

• Read pages 95 -97
• Then complete activities 1 and 2 on page 97 in your jotters

• EXTENSION WORK: try to get on to this: page 98
• You can choose to answer National 4 (2 questions) or 5 questions (1 essay)