4D History: Civil Rights in the USA 1918-1968 topic

First of all, please apologise on my behalf – I forgot that I had a meeting today and did not tell the class yesterday that I could not be here.

They should use the textbooks *Free at Last: Civil Rights in the USA 1918-1968*. Their jotters are in a tray at the front of the room.

Tell them it is really important that they work hard this lesson as we have to complete the course this week.

They are working on chapter 14, pages 86 – 93 – Black Radicals and Black Power.

a. They should read the chapter first.

b. Then use a double page spread of their jotters to create a detailed and colourful mind-map of the information in the whole chapter using the headings in the chapter – ie:

   i. Why did the Civil Rights movement split in the 1960s?
   
   ii. Who was Stokely Carmichael?
   
   iii. What was Black Power?
   
   iv. How relevant was the Civil Rights Campaign to northern black Americans?
   
   v. What were the beliefs of the Nation of Islam?
   
   vi. Who was Malcolm X?
   
   vii. What were the Black Panthers?
   
   viii. How did the federal government react to black radical groups?

That is 8 (yes 8) headings with

c. detailed notes

d. stick people diagrams

e. colour for each. (Coloured pencils at front of class)

**FINISH OFF AT HOME USING BBC BITESIZE TO HELP (NOT TEXTBOOKS) IF INCOMPLETE BY END OF LESSON!!!**