

Sum up what you have learned so far about using three random words

- •moment
- Refuse
- Provide

The Slave Trade is also nown as the Triangular ade because of the three rneys. The second part of e journey – when slaves e taken to the Americas – s sometimes called the Middle Passage.



Museum

Around the room there are pictures relating to the Middle Passage

Draw a line down the middle of your page. On one side write "I think this picture means"

Individually or in pairs examine each picture and write your first impressions next to the number - what do you think the picture is telling you about the conditions on the middle passage

We are investigating what life was like on the journey from the West Coast of Africa to the Americas.

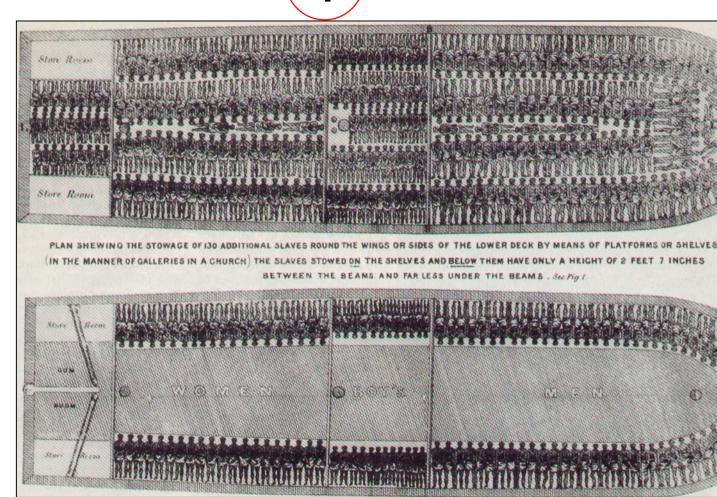


 Now as we go through the power point correct any information that was incorrect and add new information you didn't guess on the other side of the table

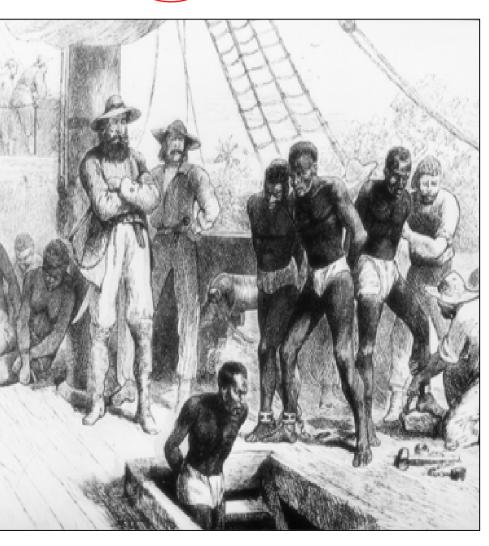
s obvious that life on he Middle Passage was very difficult.

Slaves were kept in ramped conditions, eir diet was poor and sease was common.

ave ship crews lived in fear of revolt.







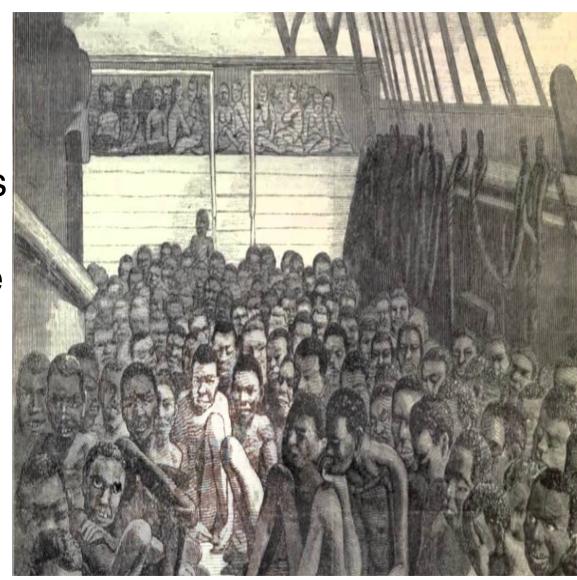
Slaves were normally kept **chained** to each other, to mak revolt or suicide harder.

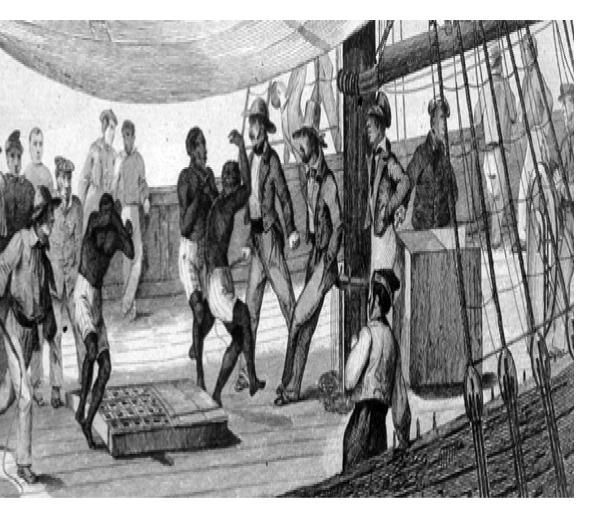
They were usually kept **below decks** but were allowed out for fresh air and exercise.

Sexual and physical abuse wa not uncommon on ships.

ne believed in **squeezing** in as any slaves as possible; others ought **space** made slaves more likely to live.

Some slaves had no room in which to lie down or sleep.





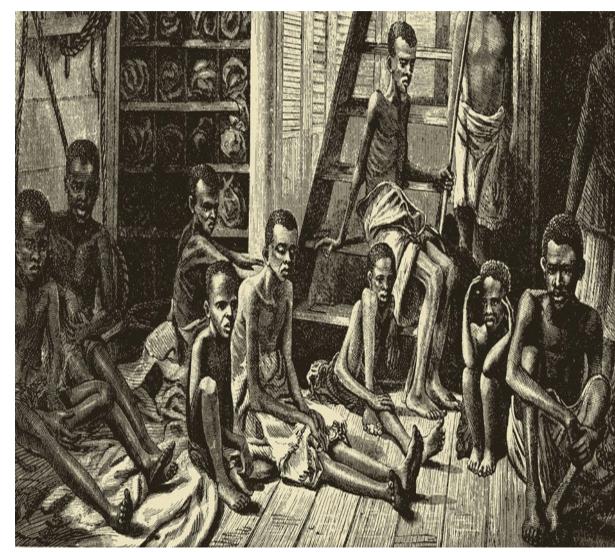
On many ships, slaves cleaned the decks and performed other <u>tasks</u>. Sometimes they had to dane or sing.

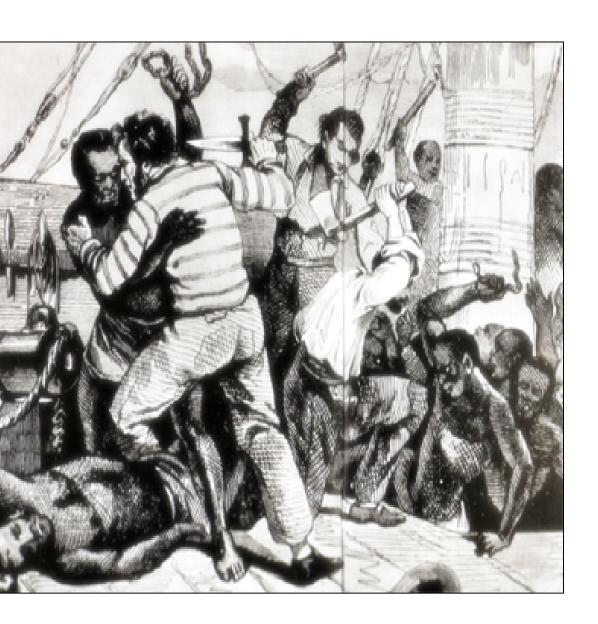
Their <u>diet</u> was very poor, often consisting of little food which itself was a low qualit Food was often rice or a type of porridge.

to their poor diet and tight ng conditions, disease was very common.

sentery and yellow fever ere common conditions. A eal problem was that the amped space meant that wes were often covered in dily fluids such as urine, vomit and faeces.







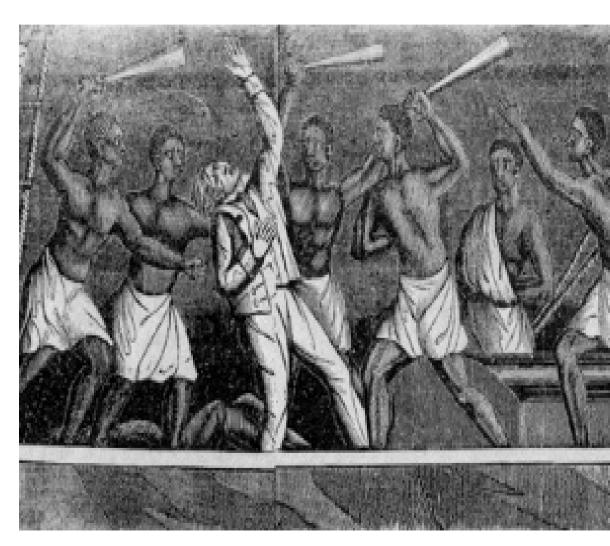
Slave <u>revolts</u> sometimes happened. Slaves might try attack their captors and tak control of the ship.

These usually ended unsuccessfully, especially because the slaves did no know how to sail the ship.

There are many examples of slave rebellions.

The most famous is the **Amistad** rebellion in 1839. The slaves took control of the ship, killing most of the crew.

The slaves eventually went on trial but were released as they had been kidnapped.





Not all slave resistance involved violence against the ship's crew.

Sometimes slaves would jump overboard to prevent themselves being sold. Othe times they would refuse food and starve themselves.

Slave ship crews used various forms of **punishment** to stop slave rebellions.

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Like on land, the most common punishment was whipping.

Other punishments included withholding food or **torture** such as thumbscrews.





There were more extreme punishments too. This included throwing rebelliou slaves **overboard**.

Sharks terrified the crew ar slaves and were known to follow slave ships due to the dead bodies which were thrown overboard.

Post It

Would you have resisted/rebelled?
If Yes- How
If No- why not?

Describe the conditions of the middle passage

Cramped conditions together

Shackled

Disease dance

Made to

poor quality food punishments

Harsh

Olaudah Equiano remembers the middle passage

ttps://www.youtube.com/watch?v=9_O3TW FmoM

What was the first thing Oladah Equiano aw when he got to the coast?

Tho did he think the white traders were? Thy did he think this?

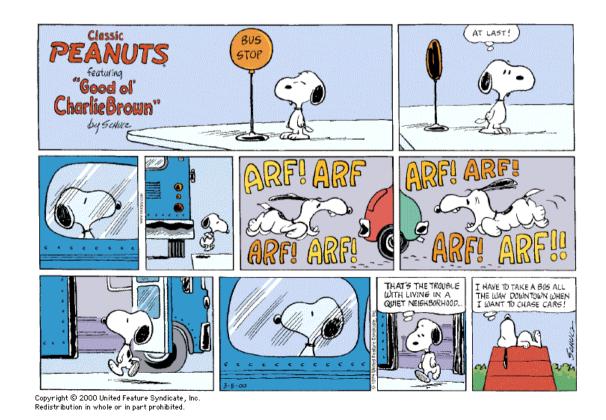
Tho had brought him aboard the ship? captured and sold him)

That do you think Oladah means by salutation in my nostrils?



Cartoon strip

 Draw pictures and a short caption to describe each part of a slave's journey from capture to arrival in the West Indies



How useful is Source A as evidence of the conditions for slaves on the middle passage?

nage drawn by **Thomas Clarkson (an abolitionist)** based on his interviews with those involved in the slave

