

By the end of this section you should be able to:

Describe the impact of the Scots in England

Describe the impact of the Scots around the world

Explain the opportunities for Scots abroad

**Destination
n
anywhere?**

Where did the Scots move to?



Between 1830 – 1930s around 750,000 Scots migrated to En

Invested capital

England

**Workers in
English – based
industries –
north and
midlands, eg.
Textile,
chemical,
shipping, coal
mining**

**Graduates – eg.
doctors**

Fur trade and
farming

Canada

Easy to get to



Other examples of where the Scots went...

- Use the textbook, Migration and Empire
Read chapter 9, pp 65-67
- Do activities 1 and 2 on page 67
- You need to get a map of the world from
your teacher

Poster activity in groups: What criteria would you have?

1. USA – chapter 11; Canada – chapter 11
2. Australia and New Zealand – chapter 12
3. India – chapter 13

INDIVIDUAL SCOTS – chapter 10 – 2 per
group!

EXPERIENCE AND IMPACT OF SCOTS!!!

Presentation of your poster: criteria

1. You need to present the information in your poster clearly to the rest of the class (NOT reading from the poster but looking at the class)
2. **The content of the poster MUST provide enough detailed, accurate, relevant information to enable the rest of the class to learn everything they need about your area of the world**
3. **It must include a) the experiences the Scots had in work and other aspects of their lives b) the impact they had in your area – with regard to work, the economy, society and politics**
4. You must clearly describe the lives and impact of two individual Scots in your area
5. You must make a quiz for the rest of the class that covers the key points and get them to do it (in teams). No fewer than 10 questions per quiz.

- The content of the poster **MUST** provide enough **detailed, accurate, relevant** information to enable the rest of the class to learn everything they need about your area of the world

It must include:

- a) the experiences the Scots had in work and other aspects of their lives
- b) the impact they had in your area – with regard to
 - work,
 - the economy,
 - society and

HOW ARE YOU GOING TO MAKE SURE EVERYONE IN THE GROUP TAKES RESPONSIBILITY FOR THIS ACTIVITY?

- The quiz you give to the rest of the class is going to be taken by each individual member of your group at the same time, but INDIVIDUALLY
- The OVERALL score of the group will be based on the **worst** score of the individuals in your group...!!!

**BUT PRIZES FOR ALL IN BEST
GROUP!!!!**

Impact of Scots on native peoples

Chapter 14: BASIC WORK – everyone must do this

- Read pages 95 -97
- Then complete activities 1 and 2 on page 97 in your jotters
- EXTENSION WORK: try to get on to this: page 98
- You can choose to answer National 4 (2 questions) or 5 questions (1 essay